1. Read each night for at least 10 minutes and log your reading on a log sheet provided.
2. Each week during our Working With Words lessons, we learn to spell commonly misspelled words and words which follow common spelling patterns. It is very important that your child be able to spell these words on their own in their daily writing. Please practise these words regularly at home. Below is a list of the words we have studied so far in class. This week, please have your child choose 5 of these words to write in a good sentence in the space below. Remind them to proofread their sentences using SPECO (Spelling, Punctuation, Endings, Capitals, Omissions). Remember to underline the Word Wall Word in each sentence.

| after | are | beautiful | because | before | buy | by |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| could | favourite | first | friendly | have | hear | here |
| hole | one | our | right | said | school | to |
| too | two | their | there | they're | they | threw |
| through | was | went | were | wear | where | won |
| write | very | whole | really | when | with |  |

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3. In Math class, we continue to work on adding 2-digit numbers. This week at home, we would like your child to solve the following question using one of the strategies we have learned in class such as:

- Add the tens, add the ones, add them together
- Start with the greatest number, then add the tens from the other number, then add the ones from the other number
- A number line
- Make a friendly number (e.g. 49+22 Think 50+22=72 then take 1 away, which equals 71)

What is $\mathbf{5 8 + 2 7}$ ?

