1. Continue to read each night and $\log$ your reading.
2. In Math, we continue our unit on 3D Geometry. The students are learning to identify, sort, compare and describe 3D shapes. This week, have your child describe the 3D shape shown below using criteria we have discussed in class (prism or pyramid?, name it, \# faces, \# vertices, \# edges, shape of faces, any congruent faces?) Use a bulleted list to organize your information.

| \# faces: |  |
| :--- | :--- |
| Shape of faces: |  |
|  | \# vertices: |
| \# edges: |  |
|  | Congruent faces: - |

3 In Language we have been working on synonyms and antonyms, please fill out the chart below.

| Word: | Antonym (opposite) | Synonym (same) |
| :--- | :--- | :--- |
| fast |  |  |
| quiet |  |  |
| beautiful |  |  |
| kind |  |  |
| old |  |  |

